APPENDIX 2

Southwark Virtual School

Highlights from Virtual School Headteacher's Report from 2022 CLA outcomes

- At the time of this report, 394 students were recorded **on the roll** of Southwark Virtual School. 259 children are of statutory school age and 135 in Key Stage 5. Recorded as 170 females 224 males
- In Southwark, the proportion of Southwark's statutory school age looked after children with special educational needs is 43% (112) compared to 12.6% nationally with an EHCP is 32% (84) compared to 4% nationally
- 3% of Southwark CLA are educated in schools graded less than Good by **Ofsted.** This is down from 5% last year. Children only attend 'Requires Improvement' schools in exceptional circumstances, such as when a previously Good school has a RI inspection outcome but it is considered in best interests of the child to remain there.
- Over £830k of **Pupil Premium** grant has been received to promote the education of school aged learners. In addition to payments made to schools, funding is used to support exceptional needs funding, education psychologist, speech and language, fixed-term resourcing, supplementary and interim home tuition, exam support, online learning programme, digital resources, literacy mails outs and bespoke Covid recovery tuition.
- Southwark has moved from PEP to ePEP (electronic PEP) to improve monitoring of attainment and data sharing between all stakeholders. Personal Education Plan performance in the autumn term 2022 was reported as 80%. The target remains 100%
- In 2020-21, the summer series of exams for GCSEs, AS and A Levels were cancelled because of the pandemic. **Summer 2022 saw the return of a full exam series**. This impacts comparative year to year analysis.
- **KS4 GCSE outcomes:** 47% achieved a Grade1-9 in English and Maths an increase from 42% last year.
- KS5 Outcomes: 82% of learners across Key Stage 5 achieved at the expected level for their course against 80% last year. 22 students sat A' level exams/ completed Level 3 extended Diplomas.
 13 students received offers from Universities.
- Southwark Unaccompanied asylum-seeking children (UASC): 92% are aged 16+. 95% of unaccompanied asylum-seeking children were placed in an ESOL provision within 14 days of becoming known to Southwark Virtual School.
- **Destinations**: continues to be a strength of the Virtual School. KS4 destinations shows over 90% of CLA with a confirmed destination. KS5 national published data shows Southwark ranked joint 9th in the country for EET at 84%.
- **Persistent absenteeism** data shows 23% of looked after children with below 90% attendance. This is down from 28% and is attributed to post pandemic school refusal, new to care, care placement change and medical absences. Fixed term exclusions have also contributed to this increase. The Virtual School and Care Team have developed systems to address each individual case.
- **Children Missing Education:** 12 children currently have no school place confirmed. 9 have an EHCP. All children have tuition in place or offered. All are in school admission process with 3 expected to start imminently. Contributing factors are SEN sufficiency throughout the country and post pandemic engagement including the rate of mobility of looked after children in this cohort.

• Virtual School Priorities:

- Strengthen our response to concern around persistent absence.
- > Support the development of CPD with focus on attachment aware and trauma informed schools
- ➤ To promote the educational outcomes of children with a social worker.
- Narrow the attainment gap and mental health support through national tuition and Covid recovery funding.